


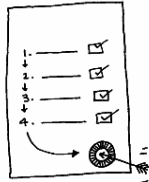
	<h1>1. Transition into adult life</h1>
<p>AMBER</p>	<p>Fairly slow progress</p>
<p>Priorities for last year</p> 	<ul style="list-style-type: none"> • Agree a protocol for all organisations that explains how we are going to join up services so that people approaching adulthood and their families receive an improved support service • Make information for young people and their families easy to understand and available to them • Young people with learning disabilities to be involved in work on transition • Link transition plans with My Life My Plan • Check that these changes make a difference for young people and their families.
<p>What did we plan to do?</p> 	<ul style="list-style-type: none"> • Work with the multi-agency transitions group, led by the Children's Trust, to further the work on these priorities
<p>What targets did we set?</p> 	<ul style="list-style-type: none"> • Identify a new Health and Social Care Partnership Lead to replace Don Horsey when he retires. • Undertake audit to check working practice is changing • Ensure involvement of young people in work on transition • Develop awareness and training • Consider transition issues 18+



1. Transition into adult life

How did we do?



- Devon Transition Protocol was agreed and signed off by main statutory agencies in May 2004
- Case Transfer Protocol from Joint Agency Children's Teams to Adult Services signed off May 2004
- Information packs for young people with learning disabilities and their families agreed - to be distributed to all year 9 pupils in LD special schools
- Transition information available on DCC website
- Evaluation of the protocol is being developed
- Transitions Implementation Group to evaluate a pilot of the protocol Jan 2006-Dec 2006
- Awareness training event planned for pilot schools and all agencies –November 2005
- Two Devon schools are participating in a National pilot of Person Centred Transitional reviews.

Priorities for next year



- Learn from the pilot of the protocols and the national Transitional Review Project
- Identify blocks and barriers
- Develop awareness training to support wider implementation of the protocols
- Develop protocol for transition process from FE to adult life.



1. Transition into adult life

FOR MORE INFORMATION ON TRANSITION

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